

Name:

Date:

Homework Overview

Drill Level	Quantity of reps	Example		
sound	___ sets of 5	/s/,/s/,/s/,/s/,/s/...../s/,/s/,/s/,/s/,/s/...../s/,/s/,/s/,/s/,/s//s/,/s/,/s/,/s/,/s/...../s/,/s/,/s/,/s/,/s/		
syllable	___ sets of 5	Initial Productions say see sie so soo	Final Productions ace eese ice ose oose	
double syllable	___ sets of 5	Initial Production say-see see-sie sie-so so-sue sue-say	Final Productions ace-eese eese-ice ice-ose ose-oose oose-ace	
word	___ sets of 5	Initial same seat sign soak suit sad sip	Medial missing lesson nicely closer amusing massive kissing	Final face peace mice close loose pass kiss
sentence	Make 3 sentences per position and say each 5 times	Initial: I like to sing . Medial: I am missing you. Final: I made a pass . Multi-initial: We bought the same sign . Multi-Medial: I am missing my lesson . Multi-Final: The piece is loose . Mixed-Multi: Silly Sally is very bossy when making soup . KEY: <i>There should be no pauses before target words as well as no emphasis on target words. Once a child is consistently accurate with their sentence drills above they are ready for conversation level drills.</i>		
conversation		Monitor and correct the target sound in conversation. Try repeating what your child said incorrectly, exactly as they said it. Your child should be able to notice their error and correct themselves. Notice if the target is effortful or being emphasized in conversation. Continue reviewing all drill levels until you notice sound is no longer effortful to produce in conversation.		